**7th Grade United States History and Civics Syllabus**

 Welcome to 7th grade U.S. History! We are going to cover a wide range of topics over the course of this year through a variety of methods including group projects, multimedia presentations, reading and writing assignments as well as summative and formative assessments. Our interval of study will begin thousands of years ago, starting with Pre-Columbian settlements, through exploration and colonization of the New World, the American Revolution and formation of the American government. In our marking period Civics course, we will study the Constitution of the United States. Later in the marking period, the class will examine real-life situations regarding the Constitution in 21st century society. I am very excited to get to know all of you over the next ten months and am sure I will learn as much from you as you will from me.

Class Rules

1. Be respectful to others in the classroom including your teacher and peers.

2. Use classroom supplies appropriately: do not damage any materials.

3. Use technology responsibly: do not copy and paste or plagiarize work that is not your own!

4. Keep your hands to yourself.

5. Do not speak over other people.

6. **Stay** **positive and do your best every day**!

Grading

Unit/Chapter assessments, projects - 45%

Quizzes, most in-class assignments-30%

Homework- 25%

* Homework should be handed in **on time**. Assignments turned in one day late will result in a maximum grade of a 50%. Assignments handed in two days late will result in a 25%. Assignments turned in after two days will not be accepted.
* In the event of a student being absent, it is the responsibility of the student to check with his or her classmates and/or Mr. Lefer for missing homework or assignments!

Materials

Students should come prepared to class every day with at least a pen or pencil, a notebook and a folder for keeping handouts and resources (a spiral notebook with pockets works best). Students are permitted and encouraged to bring electronic devices to class *for educational purposes only*. For more information, please see Demarest Personal Use Technology Policy.

If you need any help at all, any point during the year, please do not hesitate to contact me and we will work through anything you would like work on! **I am available everyday in the mornings from 7:20 am - 8:00 am**. Please let me know at least one day beforehand. Check my teacher’s page at <http://demarestsd.schoolwires.net/Domain/372> if you have questions!

**6th Grade Academic Enrichment- Historical Inquiry, Research and Problem Solving Syllabus**

 Welcome to 6th grade Academic Enrichment! During this marking period class, we are going to cover a wide range of controversial and debatable topics, understand effective research methods and techniques, gathering facts and data, learn how to craft an effective argument, practice writing skills and improve our public speaking and debating abilities. I am very excited to get to know all of you and am sure I will learn as much from you as you will from me.

Class Rules

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2. Use classroom supplies appropriately: do not damage any materials.

3. Use technology responsibly: do not copy and paste or plagiarize work that is not your own!

4. Keep your hands to yourself.

5. Do not speak over other people.

6. **Stay** **positive and do your best every day**!

Grading

Unit/Chapter assessments and major projects - 40%

Quizzes, most in-class assignments -30%

Homework- 20%

* Homework should be handed in **on time**. Assignments turned in one day late will result in a maximum grade of a 50%. Assignments handed in two days late will result in a 25%. Assignments turned in after two days will not be accepted. Assignments turned in after two days will not be accepted.
* In the event of a student being absent, it is the responsibility of the student to check with his or her classmates and/or Mr. Lefer for missing homework or assignments!

Participation – 10%

 - Due to the nature of this class, it is critical that students actively participate on a daily basis. Many classes will center on student-led discussion and debate and positive contributions by individuals will lead to a greater understanding by everyone in the class.

Materials

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If you need any help at all, any point during the year, please do not hesitate to contact me and we will work through anything you would like work on! **I am available everyday in the mornings from 7:20 am - 8:00 am**. Please let me know at least one day beforehand. Check my teacher’s page at <http://demarestsd.schoolwires.net/Domain/372> if you have questions!