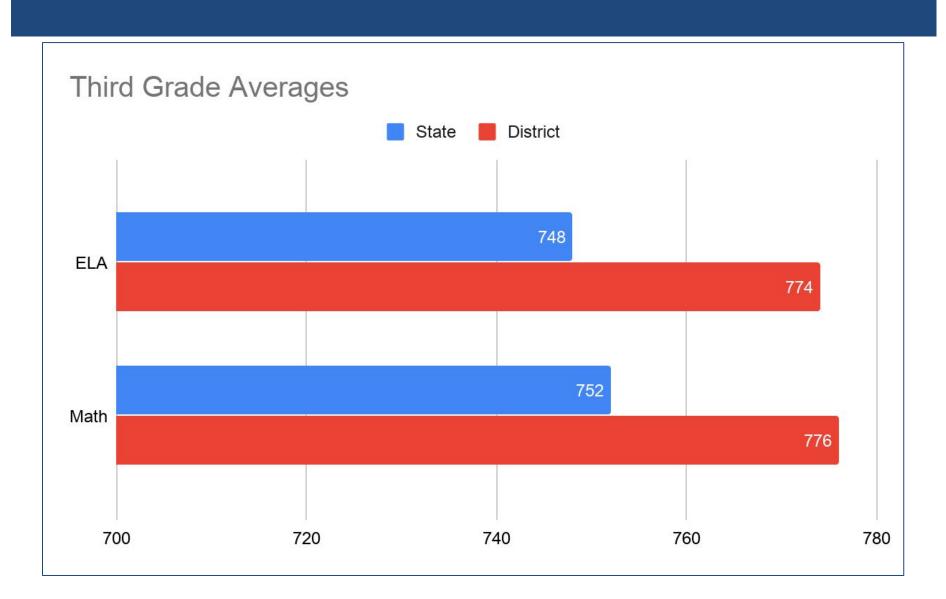
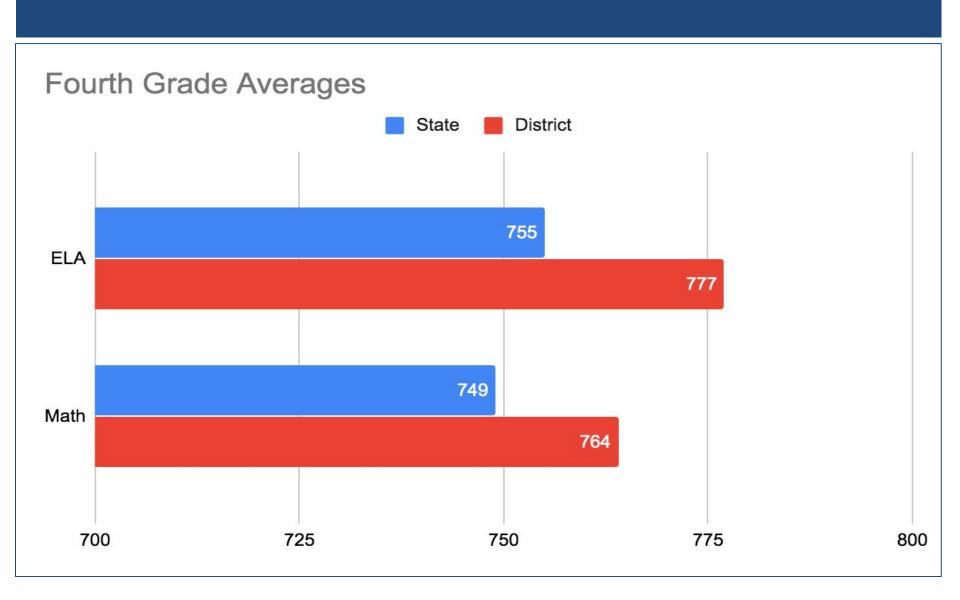
# District Testing Report Spring 2019

Demarest School District October 15, 2019 Measuring College and Career Readiness

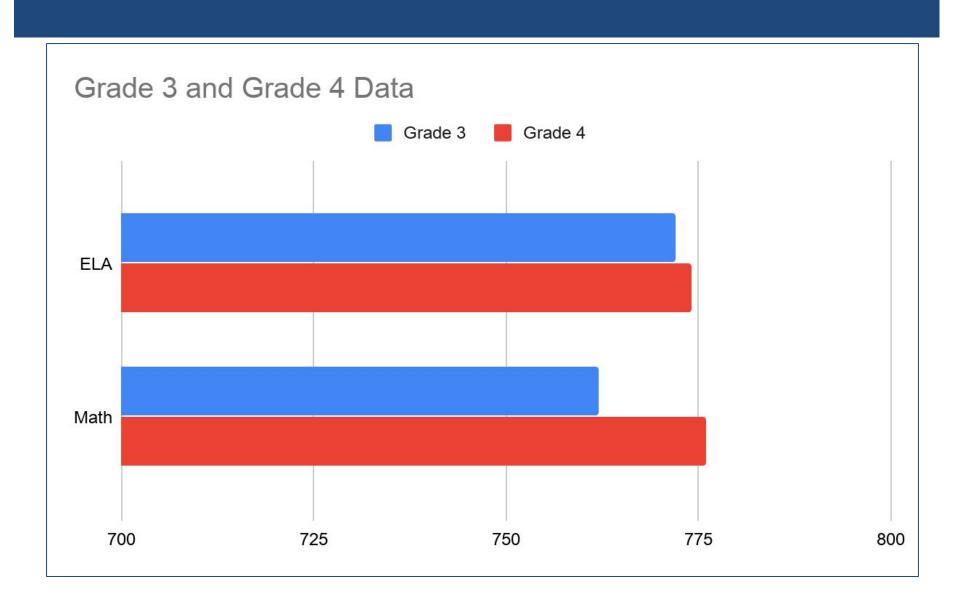
## Third Grade District / State Averages



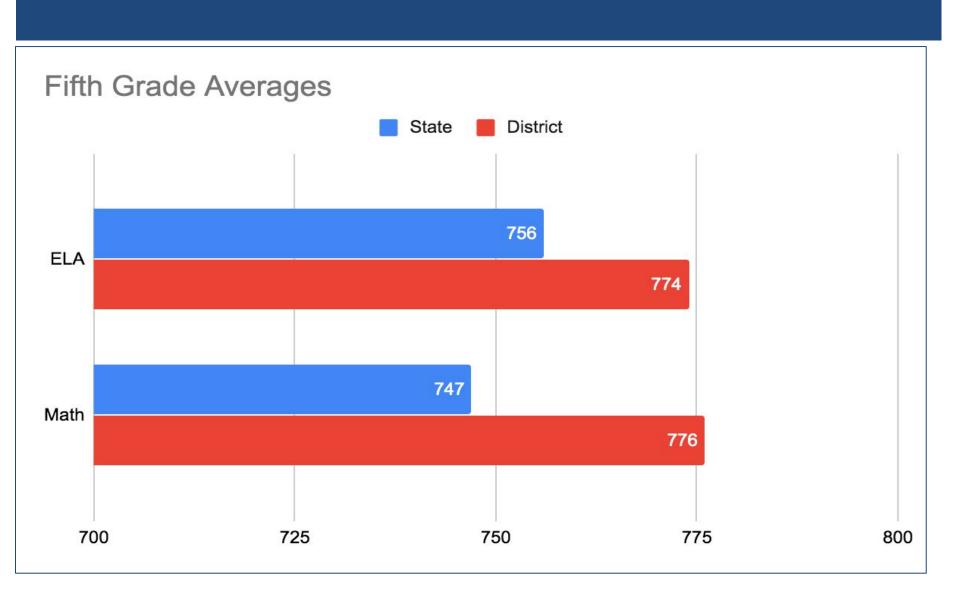
## Fourth Grade District / State Averages



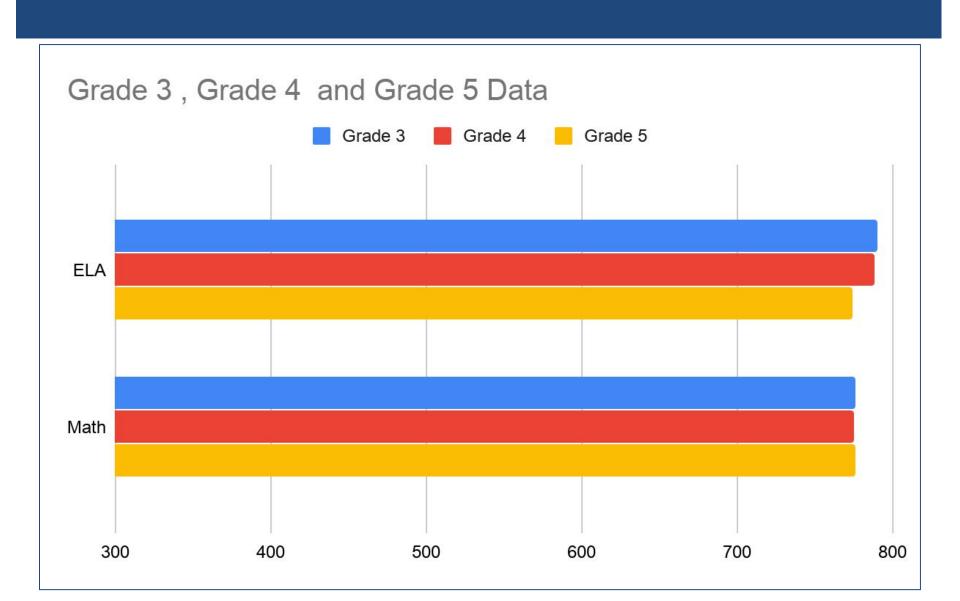
### 2018 - > 2019 Data



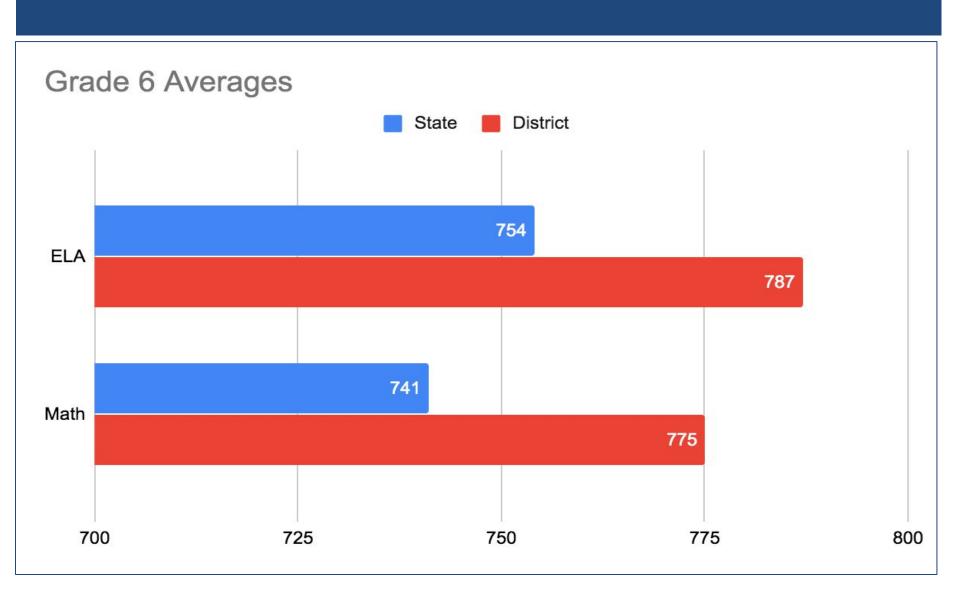
### Fifth Grade District / State Averages



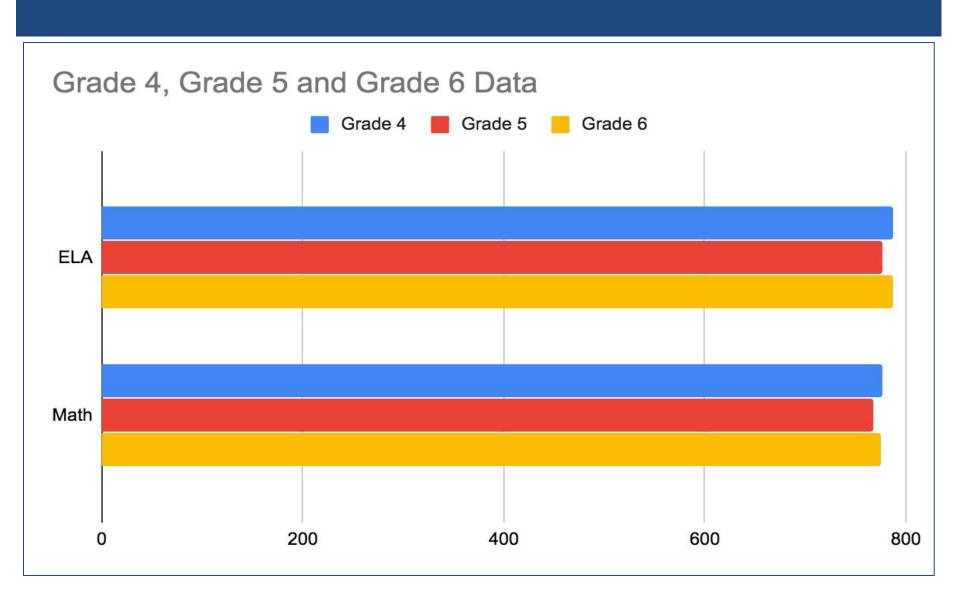
### 2017 - 2019 Data



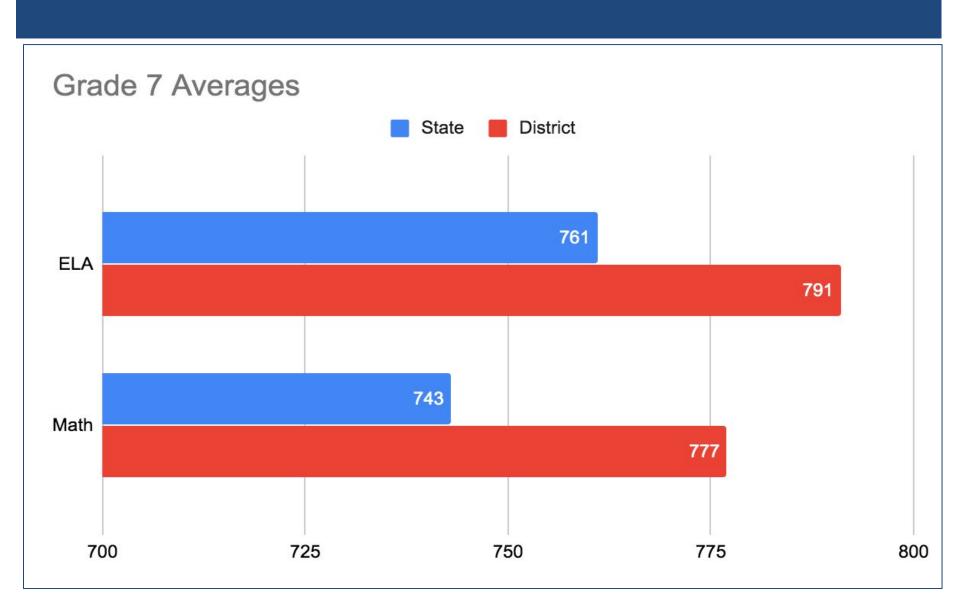
## Grade 6 District / State Averages



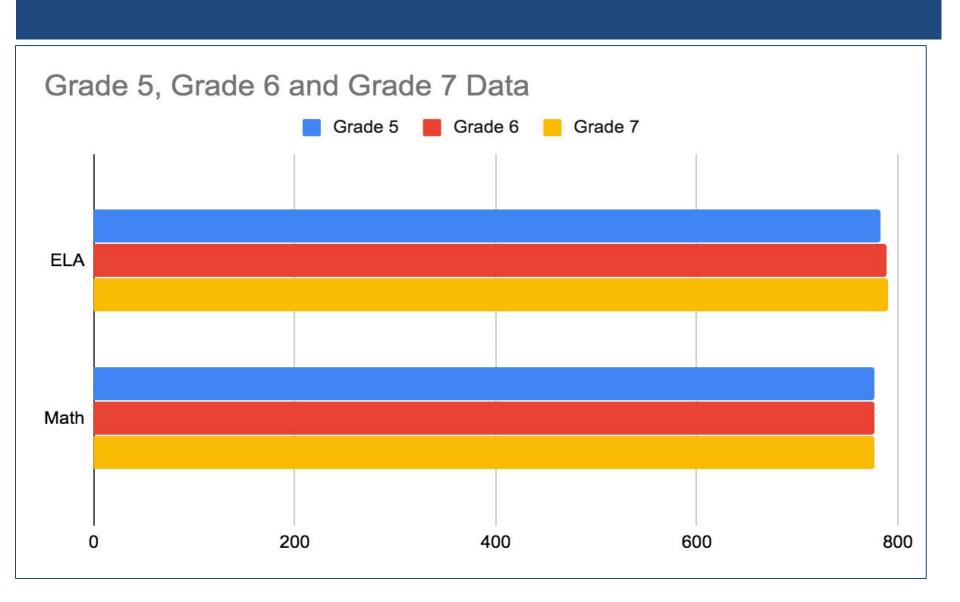
### 2017 -> 2019 Data



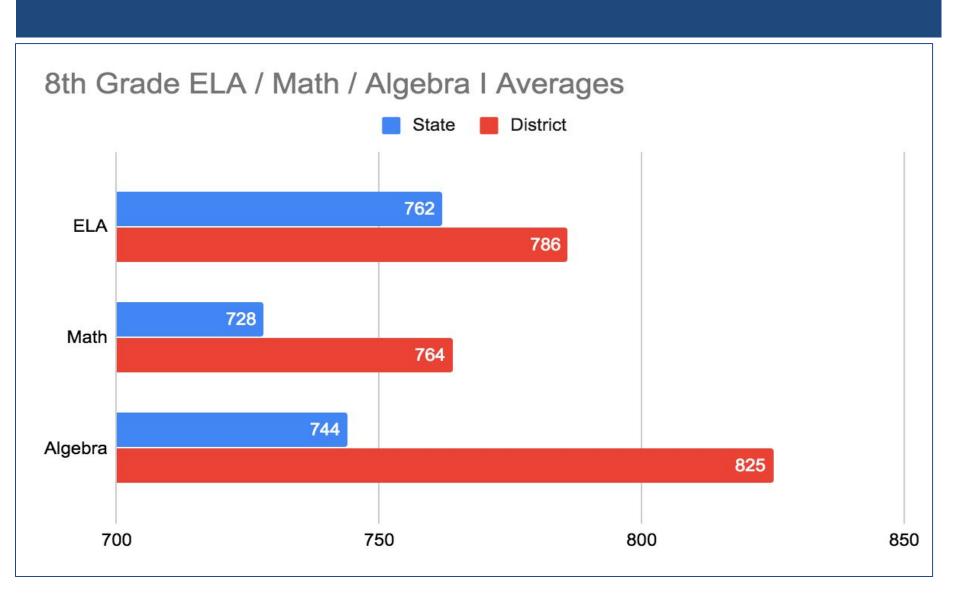
## Grade 7 District / State Averages



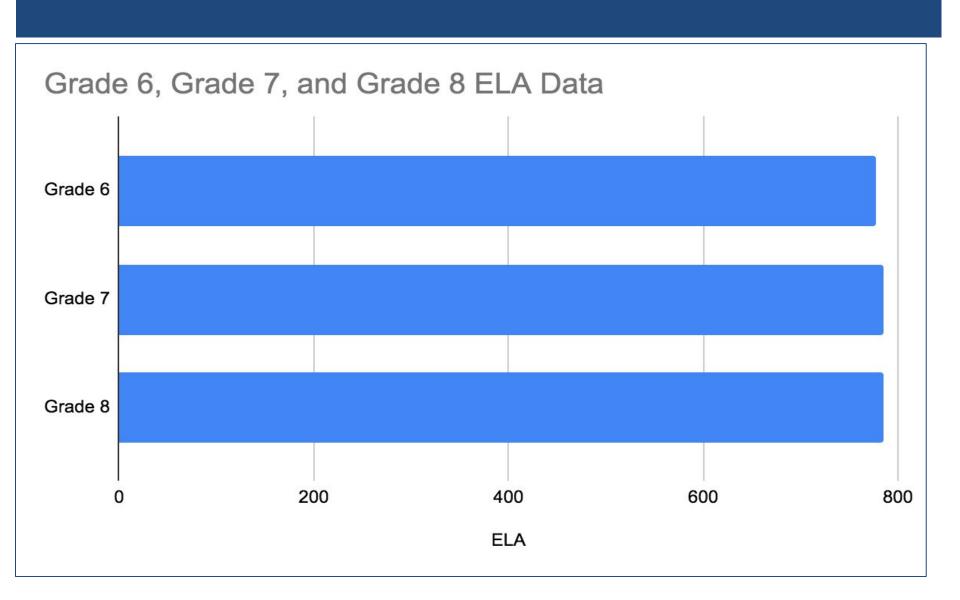
### 2017 - > 2019



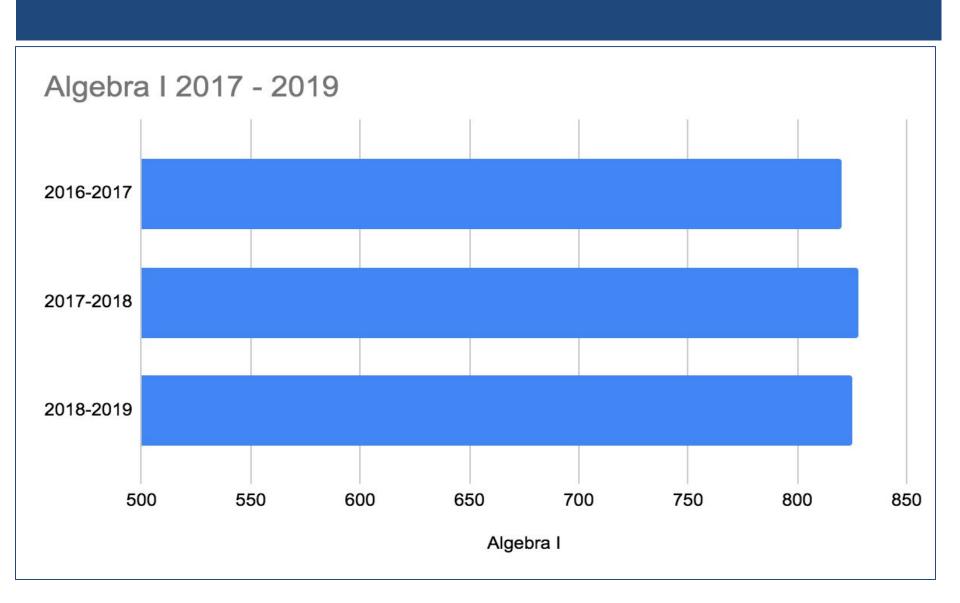
### Grade 8 District / State Averages



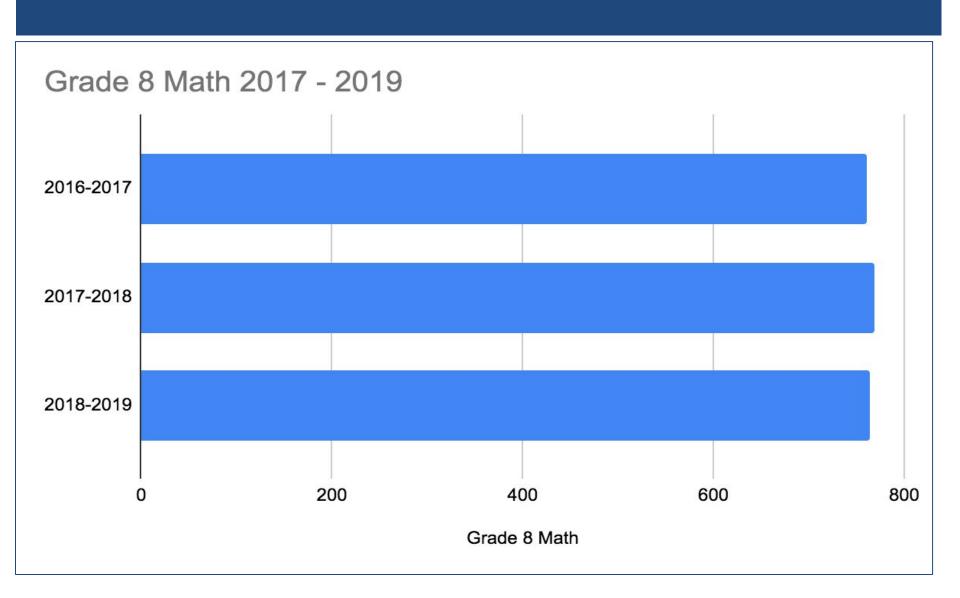
### 2017 -> 2019 ELA



## 2017 -> 2019 Algebra I



### 2017 - > 2019 Grade 8 Math



# English Language Arts - % of Students Met / Exceeded

#### **Demarest**

- Grade 3 73.1%
- Grade 4 79.5%
- Grade 5 86.5%
- Grade 6 89.7%
- Grade 7 92.6%
- Grade 8 88.9%

#### State

- Grade 3 50.3%
- Grade 4 57.4%
- Grade 5 57.9%
- Grade 6 56.2%
- Grade 7 62.8%
- Grade 8 62.8%

### Mathematics - % of Students Met / Exceeded

#### **Demarest**

- Grade 3 82.1%
- Grade 4 67.1%
- Grade 5 81.1%
- Grade 6 79.7%
- Grade 7 82.5%
- Grade 8 71.4%
- Algebra I 100%

#### State

- Grade 3 55.1%
- Grade 4 51%
- Grade 5 46.8%
- Grade 6 40.5%
- Grade 7 42.1%
- Grade 8 29.3%
- Algebra I 42.9%

# Comparison of Demarest's Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts - Percentages

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	in Level 1 and 2	Change in Level 4 and 5 2017 to 2019**
3	0	3	2	0	11	5	13	14	21	61	52	60	27	20	13	+7	-15
4	0	0	0	2	1	3	10	7	18	45	54	46	43	38	33	+1	-9
5	0	0	3	0	4	3	10	11	8	68	63	66	23	22	20	+6	-5
6	1	1	0	1	0	4	8	10	6	56	36	39	33	53	51	+2	+1
7	0	1	0	3	4	1	8	6	6	41	36	32	49	53	61	-2	+3
8	1	0	1	4	5	3	10	3	7	45	36	43	40	56	46	-1	+4
9																	
10																	

<sup>\*</sup>Grade 11 test was optional for 2018-2019 assessment year. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready. Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

# Comparison of <Insert District Name>'s Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations Mathematics - Percentages

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	in Level 1 and 2 2017 to	4 and 5
3																	
4																	
5																	
6																	
7																	
8*																	
ALG I***																	
GEO***																	
ALG II***																	

<sup>\*</sup>Approximately 30,000 New Jersey students in grade 8 participated in the Algebra I assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

<sup>\*\*\*</sup> NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students

# Comparison of <Insert District Name>'s 2017 to 2019 Spring NJSLA Administrations English Language Arts – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3			+	1.3%			_	1.1%			-	0.1%
4			+	0.7%			_	2.3%			+	1.5%
5			+	0.9%			+	0.1%			_	1.1%
6			_	1.1%			_	1.7%			+	2.8%
7			_	1.0%			_	2.7%			+	3.6%
8			_	1.2%			_	2.6%			+	3.7%
9			_	2.5%			_	1.8%			+	4.4%
10			_	8.9%			_	3.6%			+	12.5%

<sup>\*</sup> NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students . State Percentages do not include results for Grade 11.

<sup>•</sup> Notes: Percentages may not total 100 due to rounding.

<sup>-</sup> The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) shows a decrease of the % change from the previous year.

# Comparison of <Insert District Name>'s 2017 to 2019 Spring NJSLA Administrations Mathematics – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3			_	0.5%			-	2.1%			+	2.6%
4			_	2.3%			_	1.4%			+	3.7%
5			+	3.2%			_	3.8%			+	0.6%
6			+	3.4%			_	0.3%			_	3.1%
7			+	0.7%			_	3.7%			+	1.6%
8			+	2.1%			_	0.4%			+	2.6%
Algebra I***			+	2.0%			_	3.0%			+	1.0%
Algebra II***			_	1.1%				0.0%			+	1.1%
Geometry***			_	0.1%			+	0.3%			-	0.3%

<sup>\*</sup>Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. \*\*\* NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students, state results do not include Grade 11 results. Notes: Percentages may not total 100 due to rounding.

<sup>-</sup> The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) shows a decrease of the % change from the previous year.

# Comparison of Demarest School District's Number of Students Tested Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts

Grade	Students Tested 2019	Students Tested 2018	Difference between number of students tested in 2018 and 2019
3	67	79	- 13
4	78	71	+ 7
5	74	81	- 5
6	78	78	- 0
7	81	72	+ 9
8	72	77	- 5
9			
10			
Total	450	458	- 8

Note: "Students Tested" represents individual valid test scores for English Language Arts.

<sup>\*\*</sup> NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students.

# Comparison of Demarest School District's Number of Students Tested Spring 2018 & Spring 2019 NJSLA Administrations Mathematics

Grade	Students Tested 2019	Students Tested 2018	Difference between number of students tested in 2018 and 2019
3	67	79	- 13
4	79	72	+ 7
5	74	82	- 8
6	79	80	- 1
7	81	73	+ 8
8*	42	51	- 9
Algebra I**	32	24	+ 8
Algebra II**			
Geometry**	0	3	- 3
Total	454	464	- 10

<sup>\*</sup>Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: "Students Tested" represents individual valid test scores for Mathematics.

<sup>\*\*</sup> NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students

### Comparison of Demarest School District's

### Spring 2019 NJSLA Administrations

# **English Language Arts to New Jersey Percentages for 2019**

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	1.5	14.0	4.5	14.4	20.9	21.4	59.7	42.8	13.4	7.4
4	0	8.6	2.6	12.6	17.9	21.4	46.2	39.1	33.3	18.3
5	2.7	7.4	2.7	12.5	8.1	22.2	66.2	45.6	20.3	12.3
6	0	7.3	3.8	12.6	6.4	23.9	38.5	40.9	51.3	15.2
7	0	8.9	1.2	10.5	6.2	17.8	32.1	33.1	60.5	29.7
8	1.4	9.2	2.8	10.3	6.9	17.7	43.1	38.0	45.8	24.9
9		11.3		11.8		21.1		36.7		19.2
10		14.3		10.9		15.9		33.4		25.5

<sup>\*</sup>Grade 11 does not include students who took an AP/IB test.

<sup>\*\*</sup> NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students, state results do not include Grade 11 results.

#### Comparison of Demarest School District's

### Spring 2019 NJSLA Administrations

#### **Mathematics to New Jersey - Percentages for 2019**

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	1.5	8.0	4.5	13.9	11.9	23.0	52.2	41.2	29.9	13.9
4	1.3	8.6	7.6	14.7	24.1	25.7	51.9	43.3	15.2	7.7
5	0	6.4	4.1	20.9	14.9	25.8	50	35.8	31.1	11.0
6	1.3	9.6	3.8	22.5	15.2	27.4	49.4	33.1	30.4	7.5
7	2.5	7.6	1.3	21.1	13.8	29.3	47.5	33.8	35	8.3
8*	4.8	23.3	9.5	23.1	14.3	24.3	61.9	28.2	9.5	1.1
Algebra I**	0	9.3	0	26.0	0	21.4	18.8	37.7	81.3	5.6
Algebra II**		10.6		11.7		21.4		49.7		6.6
Geometry**		10.4		24.6		32.8		26.9		5.3

<sup>\*</sup>Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

<sup>\*\*</sup> NJSLA 2018-2019 assessments were optional for 11<sup>th</sup> Grade students, state results do not include Grade 11 results. Notes: Percentages may not total 100 due to rounding.

### **Comparison of Demarest School District's**

### Subgroup

### Spring 2018 and Spring 2019 NJSLA Administrations English Language Arts- Percentages

Subgroup	Not ' Meet Expecta (Leve	ting ations	Parti Meet Expecta (Leve	ting ations	Approa Expect (Lev	_	Meeting Expectations (Level 4)		Ехрес	eding stations vel 5)	% Difference ≥ Level 4
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Asian	0	2.1	2.1	2.1	6.4	6.3	32.1	35.9	59.2	54.2	-1.2
Students with Disabilities	2.8	2.7	19.7	13.5	30.9	33.7	39.4	37.8	9.8	12.1	+0.7

### Comparison of Demarest School District's Subgroup Spring 2018 and Spring 2019 NJSLA Administrations Mathematics - Percentages

Subgroup	Not ' Meet Expecta (Leve	ting ations	Parti Meet Expecta (Leve	ing ations	Approa Expect (Lev	_	Mee Expect (Lev	ations	Ехрес	eding stations vel 5)	% Difference ≥ Level 4
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	
Asian	0	0	0	2.7	8.4	7.6	41.5	45.8	48.5	43	-1.2
Students with Disabilities	14.8	9.4	14.8	20.2	29.7	27	31	31	5.4	12.1	+6.7

# ACCESS for ELLs Dynamic Learning Maps

Do not meet subgroup mininum for reporting.

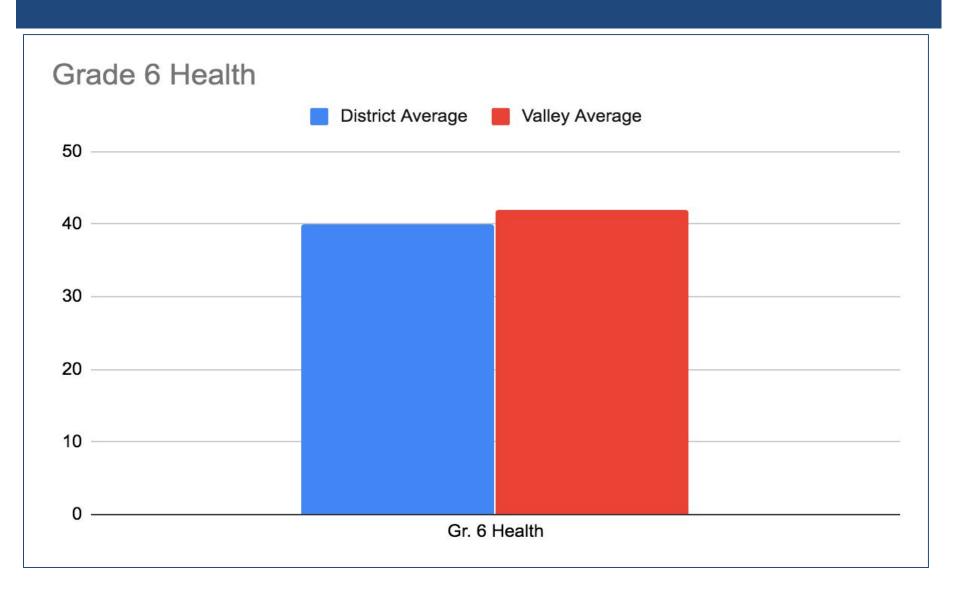
# **Criterion Referenced Tests**

Local Northern Valley Assessments

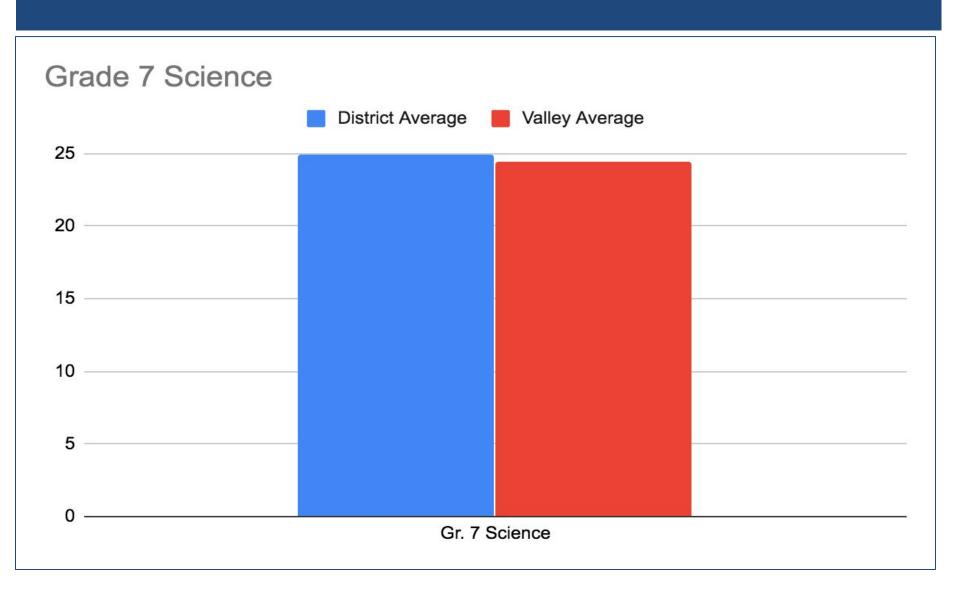
### CRT Pilots in 2018-2019

- Grade 5 Math
- Grade 6 Math
- Grade 7 Math
- Grade 7 Pre-Algebra (Grade 8 Math Standards)

### Grade 6 Health



### **Grade 7 Science CRT**



# Algebra I CRT



### Notable Achievements

- Our grade level averages continue to far surpass the state level averages.
- 100% of the students taking the algebra test achieved a 4 or 5.
- Throughout the years of this assessment, students have maintained high achieving scores.

### Goals

- Continued implementation of differentiation in the classrooms for all learning abilities.
- Researching new math programs to better meet our student needs.
- Continued implementation of Aimsweb at CRS and LLE. Introduction of the program at DMS.